

SC Annual School Report Card Summary

CHUKKER CREEK ELEMENTARY

Aiken

Grades: PK-5 **Enrollment: 782**

Principal: Amy Gregory

Superintendent: Dr. Elizabeth Everitt **Board Chair: Dr. Christine Harkins**

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

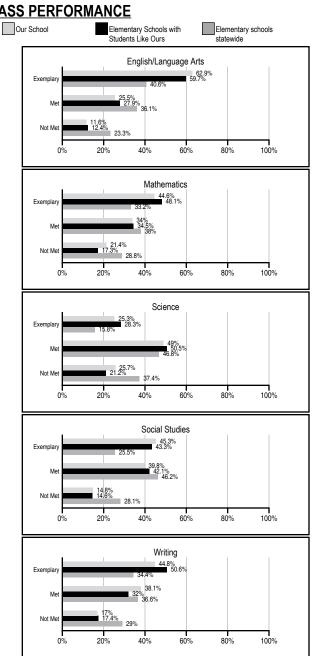
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A
2008	Good	Average	N/A	Gold	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	3	2	0	0

^{*} Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.





NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

South Carolina		38		34	2	22	6
Nation		34		34		24	7
% Below Basic							
MATH – GRADE 4 (2009)							
South Carolina		22		44		29	5
Nation		19		43		33	
% Below Basic							
SCIENCE - GRADE 4 (2005)							
South Carolina		36		39		23	2
		34		39		2	5 2
Nation 34 39 25 2 **Below Basic Basic Proficient, and Advanced Advanced Advanced Advanced							

SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

CHUKKER CREEK ELEMENTARY [Aiken] **SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=782)				
Retention rate	0.9%	Down from 1.6%	0.6%	1.2%
Attendance rate	96.2%	Down from 96.9%	96.4%	96.1%
Eligible for gifted and talented	24.8%	Down from 27.8%	21.8%	11.7%
With disabilities other than speech	7.0%	Up from 5.7%	5.6%	8.0%
Older than usual for grade	0.3%	Down from 0.6%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	63.6%	No Change	61.8%	60.5%
Continuing contract teachers	97.7%	Up from 84.1%	89.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.7%	Down from 94.4%	89.0%	87.0%
Teacher attendance rate	94.6%	Down from 95.2%	95.6%	95.4%
Average teacher salary*	\$51,002	Up 0.6%	\$49,379	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.8 days	Up from 6.7 days	9.2 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 16.9 to 1	20.5 to 1	19.2 to 1
Prime instructional time	90.2%	Down from 91.9%	92.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,905	Down 7.7%	\$6,917	\$7,548
Percent of expenditures for instruction**	73.2%	Up from 73.0%	70.9%	68.7%
Percent of expenditures for teacher salaries**	70.7%	Up from 59.3%	69.0%	65.1%
% of AYP objectives met * Length of contract = 185+ days.	100.0%	No Change	100.0%	100.0%

Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	133	97
Percent satisfied with learning environment	85.7%	93.1%	90.7%
Percent satisfied with social and physical environment	92.9%	93.1%	92.6%
Percent satisfied with school-home relations	96.4%	93.7%	88.3%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Chukker Creek Elementary School is to provide a safe, nurturing environment in which all students are challenged to meet high standards in academics and related arts. The faculty and staff work collaboratively with parents and the community to develop responsible, productive citizens of strong character.

At Chukker Creek Elementary, teachers use a wide variety of teaching methods and developmentally appropriate practices to provide an instructional program that will reach each student's learning needs. Teachers collaborate through weekly meetings with administration to analyze data and plan for a variety of instructional methods.

The first Wednesday of each month was designated as an early release day for students. Teachers spent time in staff development programs for support and training on the use of data and classroom instruction.

Our faculty, PTO Board, and School Improvement Council (SIC) work diligently on achieving the goals set forth in our five-year strategic plan.

A few highlights of our year are as follows:

- -- Chukker Creek Elementary received the 2009 National Blue Ribbon Schools of Excellence Award.
- -- Our music teacher received a grant from Public Education Partners (PEP) and South Boundary, an all male singing group, for the establishment of a Chukker Creek boys choir, The Boundary Boys. They performed at several Aiken community events.
- -- Chukker Creek Elementary received the Palmetto Gold Award for our achievement on the Palmetto Assessment of State Standards (PASS).

Amy Gregory, Principal Sara Tripp, SIC Chairperson

^{**} Prior vear audited financial data available